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HARVARD UNIVERSITY

ANNOUNCEMENT

HARVARD INSTITUTE FOR INTERNATIONAL DEVELOPMENT

The Harvard Institute for International Development (HIID) was established in June 1974 as the University's center for programs of service, research and training related to developing countries. The Institute incorporates the administrative organization, staff and experience in development economics of the former Development Advisory Service (DAS) into a multidisciplinary structure concerned with a broad range of development issues. In addition to the ongoing research and overseas assistance projects inherited from the DAS, HIID is initiating public health, education and urban activities in conjunction with Harvard's School of Public Health, the Graduate School of Education and the Graduate School of Design. As these programs develop and other faculties of the University express an interest, additional fields will be entered.

The Purpose of the New Institute

Harvard's President Derek Bok inaugurated the new Institute with the following statement:

Beyond its practical contribution to the University's work in international development, the Institute has a larger significance. The problems of economic and social development will weigh increasingly upon us as we continue to observe a widening gap between living standards in the rich and poor countries of the world. Unfortunately, we live in a period when the country, the government and even the intellectual community are displaying a declining interest in these problems. For this reason, it is especially important that the University, with its traditional concern for fundamental, long-range problems, take the initiative in expanding its resources for helping Africa, Asia and Latin America.

After more than two decades of experience with programs of research, teaching and service related to the countries of Asia, Africa and Latin America, Harvard has a substantial fund of knowledge and experience on which to establish the new Institute. Scholars have engaged in a wide variety of activities both

at Harvard and overseas, dealing with such disparate issues as health, employment, water resources, secondary school organization and curricula and rates of economic growth. The Development Advisory Service provided training in economics and advisory assistance to thirteen countries during its eleven years of existence, offered degree and non-degree teaching at Harvard and abroad and published many articles and books based largely on its experience abroad.

One important lesson from this rich experience which has been applied in forming the HIID is that carefully integrated programs of service abroad, research and teaching can reinforce each other in ways that simultaneously benefit the developing countries and strengthen Harvard's teaching and research.

Despite this broad experience and fund of expertise, substantial potential at Harvard has remained unrealized. The new Institute has been formed to lower barriers that some faculties face. It has been difficult for a faculty or department to make the kind of appointments within the University's normal structure which are needed to sustain some kinds of continuing programs involving long periods of service abroad. In addition, many issues require contributions from a number of different disciplines. And finally, the overseas aspects of such activities can be administratively very demanding.

The new HIID is designed to meet these problems. Its permanent staff members, who hold the title of Institute Fellow, alternate multi-year periods of service abroad with teaching and research at Harvard. The multidisciplinary orientation of the Institute is assured by appointment of Institute Fellows from a variety of disciplines, by various forms of affiliation with different faculties and through a governing Faculty Council representing numerous disciplines throughout the University. The Institute also has taken over and adapted the administrative mechanism of the DAS to support overseas activities.

The Institute's Substantive Interests

The Institute is establishing its initial priorities tak-

ing advantage of the wide range of capabilities and interests within the University. Study groups representing a broad spectrum of interests will be engaged during the summer and fall of 1974 in sorting out problems and areas of high priority. It is hoped that within each priority field interrelated service, research and teaching programs can be developed. In the meantime, overseas assistance projects of the DAS will continue in six countries (Malaysia, Indonesia, Tanzania, Ethiopia, Korea and the Central American business school, INCAE—Instituto Centroamericano de Administracion de Empresas), along with a new advisory and training project for the Tehran Urban Development Council. Ongoing research projects include work on industrial policy, rural development, employment, public enterprises, development finance, income distribution, and the impact of environmental policies on international economic growth.

In addition to these primarily economic-oriented research and service projects carried over from the DAS, active consideration is being given by the HIID to priority concerns within the fields of health, education and urban development.

Among the skills and interests within the University which relate to health and entail a multidisciplinary approach are health planning and delivery systems; health education, including medical and paramedical; the impact of socio-economic development on health and the effect of disease and malnutrition on socio-economic development; nutritional planning and analysis; and population programs and problems.

Within the broad field of education, present skills and interests include educational planning, the design and study of formal and non-formal educational systems and institutions; curriculum development; the relationship of particular levels and forms of education to socio-economic development; technical education, including medicine, business management, economics, etc.; and advanced techniques for analyzing the costs and effectiveness of educational systems and institutions.

Urban development skills and concerns within the University include comprehensive systems of urban planning; urban infrastructure systems such as transport and water; land use and spatial design and planning; social planning, including health, education, aesthetics of the environment and community life; and fiscal aspects of urban development.

Assistance Programs Abroad

The HIID is primarily interested in programs abroad which will help indigenous institutions to develop self-sufficient capabilities. These institutions might be governmental, quasi-governmental or private. They might be operating entities, teaching institutions or research organizations, or some combination thereof.

The forms of assistance or collaboration now contemplated will normally include the assignment of Institute personnel to the host institution for periods varying from several weeks to several years; formal training programs, including the offering of specialized courses on site; active collaboration between Institute personnel and local professionals on research and

teaching; the selection, placement and support of professionals in advanced degree and non-degree training programs abroad; and the involvement of Institute personnel in the analysis of indigenous problems, both to be of help in addressing such problems and as a teaching device. Although the HIID might respond to requests simply to analyze and report on a specific problem, such activities when outside a program of institutional support are expected to be rare and to be undertaken only when they would significantly support a research priority of the University.

Programs of assistance will be undertaken in response to proposals from foreign institutions. Since the HIID has no independent source of funds for such activities, the host institution will normally be expected to arrange financing or to suggest to the Institute sources acceptable to it. Overseas staff are recruited internationally and some need not be otherwise associated with Harvard.

Research Activities

The Institute will focus its research activities on priority fields chosen from time to time. To the maximum extent feasible, research is related to overseas activity and is undertaken collaboratively with nationals from developing countries. Research is applied and comparative in nature so as to throw light on the actual problems facing decision-makers.

At Harvard, integrated research groups, each focusing on a set of complementary issues, will be formed over time. They will be comprised of Institute Fellows, Faculty Fellows, visiting scholars and graduate students. The Institute hopes to be in a position to invite a few professionals each year from the developing countries to engage in research programs at Harvard.

Abroad, the HIID is prepared to support research institutions by assigning its staff on request for various periods of time, by engaging in selected exchange programs and by participating in consortia directed at specific research topics with institutions in the developing countries.

Although the Institute expects to have modest financing for a core research program, the bulk of these activities will be financed from external sources through grants, contracts or other arrangements.

Finally, the HIID maintains at Harvard a Publications and Documentation Center. The Center serves as a repository for unique research materials on developing countries in general and those countries in which the Institute is involved in particular. In addition, it serves as the distribution center for HIID's papers and publications which include a prepublication mimeograph series known as "Development Discussion Papers."

Educational Activities

The Institute is concerned with students at Harvard doing formal work in development and with students associated with its overseas projects who may be studying elsewhere. An Office of Student Programs has been created within the Institute to deal with both of these groups.

Harvard Institute for International Development

The Faculty Council

Raymond Vernon (Chairman), Herbert F. Johnson
Professor of International Business Management
and Director of the Center for International
Affairs.

Harvey Brooks, Gordon McKay Professor of Applied
Physics and Dean of Engineering and Applied
Physics.

Russell G. Davis, Professor of Education and Devel-
opment.

William A. Dobebe, Jr., Professor of Advanced En-
vironmental Studies in the Field of Implemen-
tation and Curator of the Loeb Fellowship in
Advanced Environmental Studies.

Robert Dorfman, David A. Wells Professor of Po-
litical Economy.

Milton Katz, Henry L. Stimson Professor of Law and
Director of International Legal Studies.

Nathan Keyfitz, Andre B. Professor of Demography
and Sociology.

David H. P. Mayberry-Lewis, Professor of Anthropol-
ogy.

John R. Meyer, Professor in Transportation, Logistics
and Distribution.

John D. Montgomery, Professor of Public Administra-
tion and Secretary of the John Fitzgerald
Kennedy School of Government.

Orlando H. L. Patterson, Professor of Sociology.

Thomas H. Weller, Richard Pearson Strong Pro-
fessor of Tropical Public Health.

The Subcommittee of Deans

Henry Rosovsky (Chairman), Dean of the Faculty of
Arts and Sciences.

Howard H. Hatt, Dean of the Faculty of Public
Health.

Paul N. Ylesaker, Dean of the Faculty of Education.

Institute Fellows

Stephen M. Gillis, Ph.D. (Illinois), serving as director
of the Institute's assistance project in Indonesia
until July, 1974.

Carl H. Gotsch, Ph.D. (Harvard), Lecturer on Eco-
nomics and currently on leave with the Ford
Foundation in Beirut, Lebanon.

Clive S. Gray, Ph.D. (Harvard), now serving with
the Institute's project in Indonesia and formerly
director of Development Advisory Service
projects in Columbia and Ethiopia.

Richard D. Malloy, Ph.D. (Harvard), Lecturer on
Economics and formerly director of DAS pro-
jects in Argentina and Colombia.

Michael Noemer, Ph.D. (Massachusetts Institute of
Technology), serving as director of the Insti-
tute's project in Tanzania until June, 1974.

Donald R. Snodgrass, Ph.D. (Yale), formerly associate
director for training in the DAS and a
member of its project in Malaysia.

Joseph J. Stern, Ph.D. (Harvard), formerly associate
director for research in the DAS and director of
its project in Ghana.

John W. Thomas, Ph.D. (Harvard), formerly lec-
turer in Government and served with the DAS
project in Pakistan.

When students from overseas projects are selected for advanced training abroad, the Office arranges for their placement and admission, logistical support and monitoring. The Office also manages on behalf of the Institute the selection and support while at Harvard of middle-level government officials enrolled in the Edward S. Mason Program in Economic Development of the John Fitzgerald Kennedy School of Government. The "Mason Program" is a one year, master's level curriculum in which approximately twenty officials from the developing countries have enrolled in each of the past seventeen years.

The Office of Student Programs is also a source of information on related degree programs in the various faculties of the University, and it assists with such programs as circumstances warrant. Finally, the Office offers a range of academic support activities for students at Harvard from or interested in the developing countries, including the provision of information on the full range of relevant course work as well as non-credit seminars and discussion groups on development subjects.

Institute Fellows, each of whom normally has an appointment in a teaching faculty, offer courses in their specialties for degree credit. Consideration is also

being given to offering short, non-degree courses on specialized subjects both at Harvard and in the developing countries under the leadership of Institute and Faculty Fellows. One example of this is the two month Workshop on Policy for Public Enterprise in Developing Countries, initiated by the Development Advisory Service in 1973 and offered for the second time by the Institute, in conjunction with the Harvard Summer School, in the summer of 1974.

Organization and Staff

Organizationally, the IIID is outside the teaching faculties of Harvard University, reporting to the President through a Faculty Council and a Subcommittee of the Committee of Deans. (For lists of members, see box.) Four categories of appointment within the Institute have been established and a fifth is under consideration.

Institute Fellows receive appointments without limit of time and divide approximately half of each period of about six years between residence at Harvard and assignments abroad. They, together with the Faculty Fellows, constitute the internal decision-making body of the Institute. Sixteen such appointments have been

authorized, eight have been made (see box) and search committees are being activated to fill the remaining positions.

Faculty Fellows normally have primary appointments as professors or lecturers in one of the teaching faculties of the University and are appointed to the Institute on a time-sharing basis to engage in research or participate in other activities. Initial nominations from the School of Public Health, the Graduate School of Education, the Graduate School of Design and the Department of Economics in the Faculty of Arts and Sciences are now under consideration.

Visiting Fellows will receive appointments of a few weeks to a year or more and will normally be outstanding scholars or officials from the developing countries.

Graduate Student Associates will receive support for research on doctoral dissertations at Harvard and abroad. Priority will be given to Harvard students.

The title of Institute Associate is under consid-

eration for junior faculty appointed to engage in research at the Institute and for staff members employed to serve abroad, at Harvard, or both, for a fixed period of time.

The HIID's first director is Lester E. Gordon, formerly Director of the Development Advisory Service. He is assisted by three associate directors. John C. Eddison has been appointed Associate Director for Finance and Management. Associate Directors for Research and Overseas Projects will be announced shortly. Richard M. Hook directs the Office of Student Services.

Inquiries

Inquiries may be directed to:
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